

FACULTY AGENDA ITEM NO 18-6

Date: November 27, 2017

Submitted by: Kayla Waters, Chair, Graduate Council, X2107

SUBJECT: Addition of Graduate Student Learning Outcomes

Description: The graduate council, after appropriate discussion, recognizes the need to identify core learning outcomes for all graduate programs offered at Washburn University. Based on the analysis of similarities and recognition of the differences in programs of study at the graduate level, the graduate committee recommends the following areas be identified as core learning outcomes for all graduate programs.

Ethics: All graduate students will demonstrate an awareness of appropriate professional conduct toward all constituent groups.

Communication: All graduate students will demonstrate the ability to express themselves clearly, accurately, and professionally.

Critical Thinking: All graduate students will demonstrate the skills to evaluate information, make decisions, and solve problems.

Rationale: Based on requirements from the Higher Learning Commission, it was determined that the establishment of Core Student Learning Outcomes was desired as a measure of the overall effectiveness of student learning across the disciplines at the graduate level.

Proposed Catalog Language:

To be added to (current) Page 41 of the Graduate Catalog

CORE STUDENT LEARNING OUTCOMES COMMON TO ALL GRADUATE PROGRAMS

The graduate student learning outcomes are designed with an intent to provide graduates of Master and Doctorate programs at Washburn University with a set of core knowledge that is important to all graduate programs, regardless of discipline. The following three outcomes have been identified as the graduate core learning outcomes.

Ethics: All graduate students will demonstrate an awareness of professional conduct toward all constituent groups.

Communication: All graduate students will demonstrate the ability to express themselves clearly, accurately and professionally.

Critical Thinking: All graduate students will demonstrate the skill to evaluate information, make decisions and solve problems.

Financial Implications: None

Proposed Effective Date: 2018-19 Graduate Catalog

Request for Action: Approval by Faculty Senate

Approved by: Graduate Council on November 27, 2017

Faculty Senate on December 4, 2017

Attachments Yes **No X**